

Section 6.4 – Similar Polygons

If the ratios of corresponding sides of two polygons are all equal and their corresponding angles are congruent then the two polygons are called _____ polygons.

The word _____ is used to indicate that the ratios of the corresponding sides are equal.

Example of Similar Polygons

In the diagram, ABCD is similar to EFGH. The symbol _____ is used to indicate similarity.

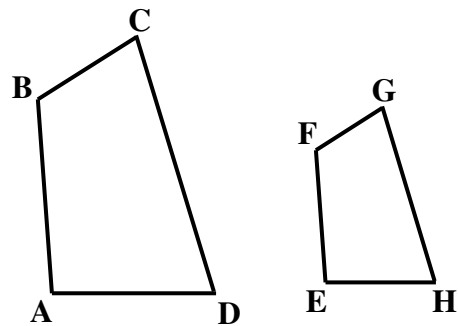
Important: There are ____ criteria that must be fulfilled in order for two polygons to be similar.

Criteria 1: Ratios of Corresponding Sides are Equal (Statement of Proportionality)

$$\frac{\text{---}}{\text{---}} = \frac{\text{---}}{\text{---}} = \frac{\text{---}}{\text{---}} = \frac{\text{---}}{\text{---}}$$

Criteria 2: Corresponding Angles are Congruent

$$\begin{aligned} \angle \text{---} &\cong \angle \text{---}, & \angle \text{---} &\cong \angle \text{---}, \\ \angle \text{---} &\cong \angle \text{---}, & \angle \text{---} &\cong \angle \text{---} \end{aligned}$$



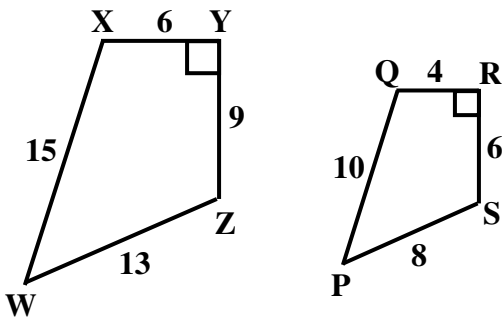
Important: Just like writing a congruence statement, the order of letters is important when writing a similarity statement.

Using symbolic notation, one possible similarity statement for the above example could be _____.

Ex 1:

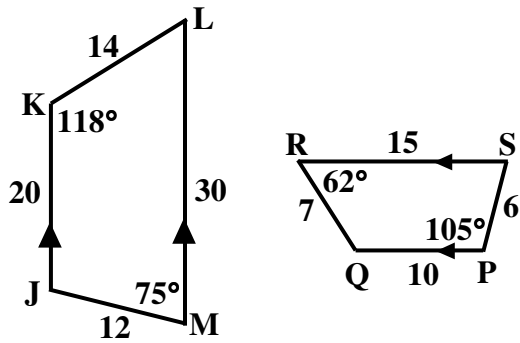
Decide whether the figures are similar. If they are similar, write a similarity statement.

Tip: Start off setting up ratios using the smallest side lengths and then continue using the larger.



Ex 2:

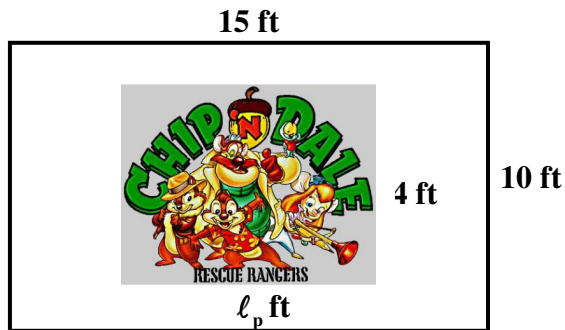
Decide whether the figures are similar. If they are similar, write a similarity statement.



If two polygons are similar, then the ratio of the lengths of two corresponding sides is called the scale factor. It is a number that shows how much bigger or smaller similar figures are to each other.

Ex 3:

A painting is similar to the wall on which it is hanging. Determine the scale factor and set up a proportion using the scale factor to find the length of the painting in feet.



Ex 4:

The two polygons are similar. Find the values of x and y .

