

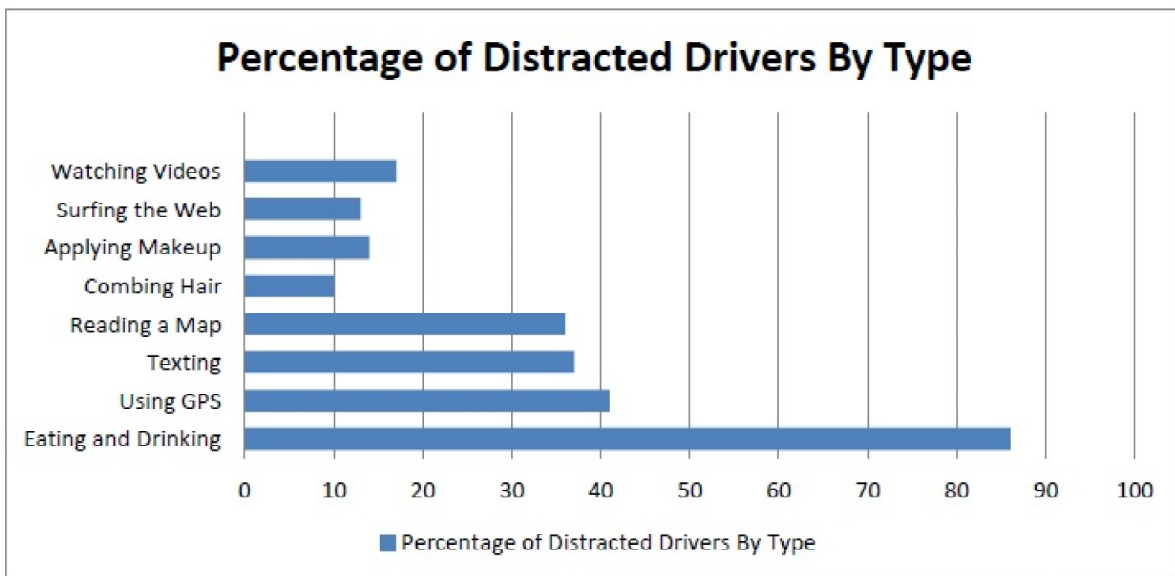
**Intro to Statistics****What can be learned from the data?**

1

**Directions:** Analyze and discuss the graphs and charts with your table members. We will have a class discussion on the material towards the end of the period. As a group, get ready to share three pieces from the assignment that resonated with you the most.

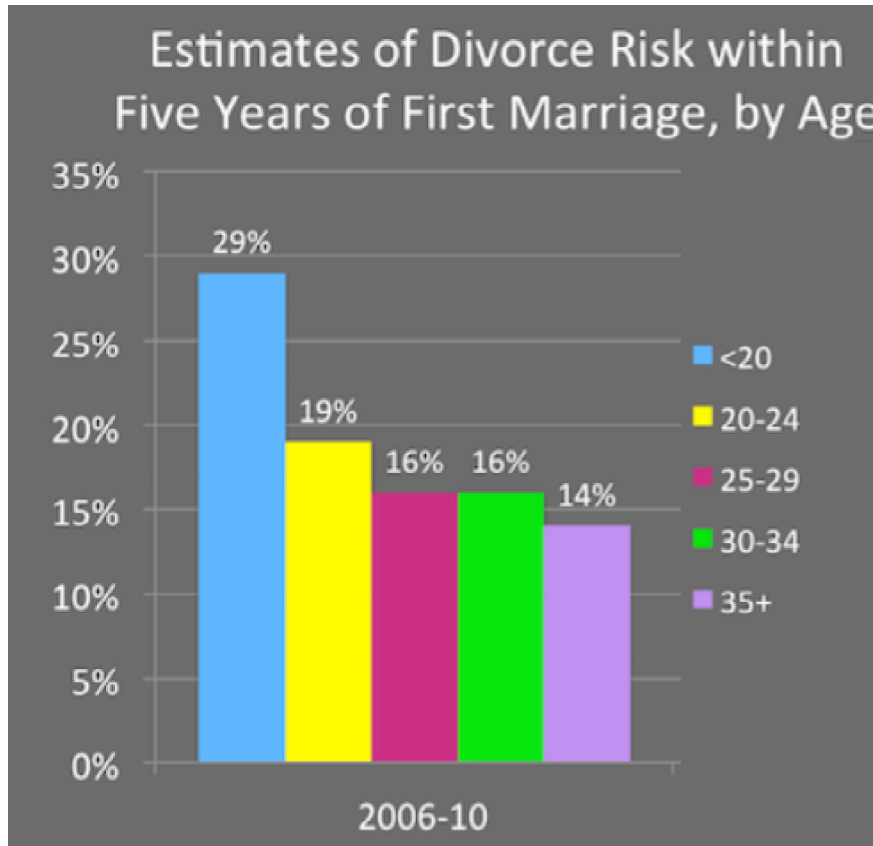
**Distracted Driving** Based on the bar graph below, what are the top three distractions when driving?

**Important:** Any distraction can greatly increase the potential for getting into an accident.

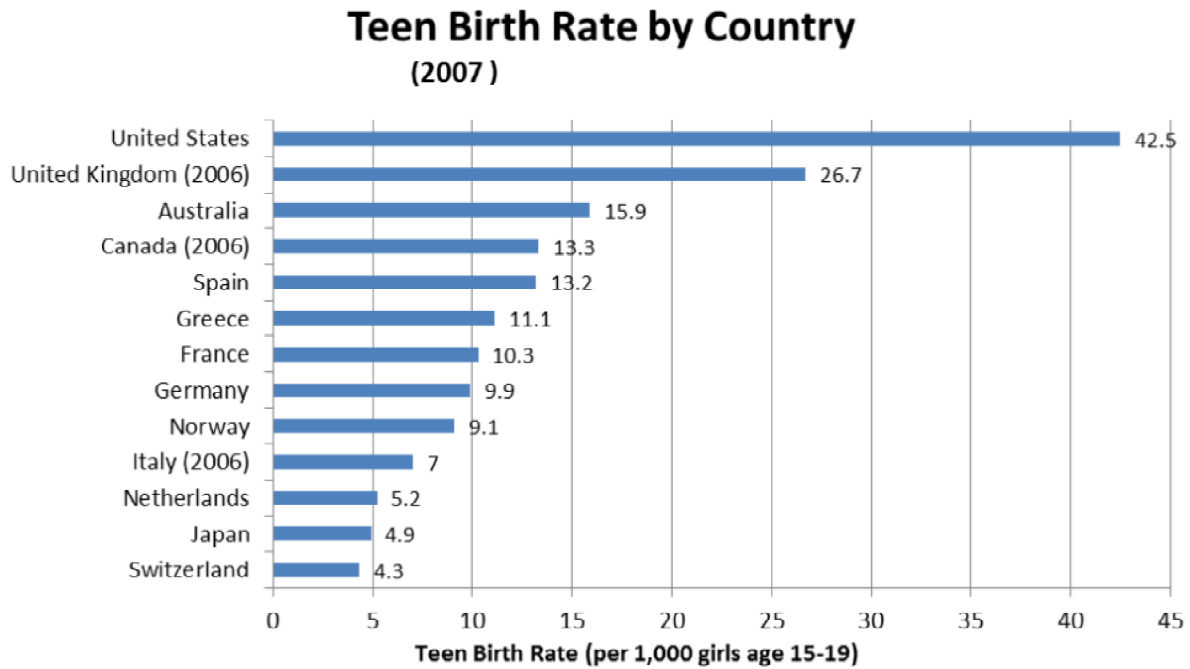


\*Statistics for graph provided by HealthDay.com

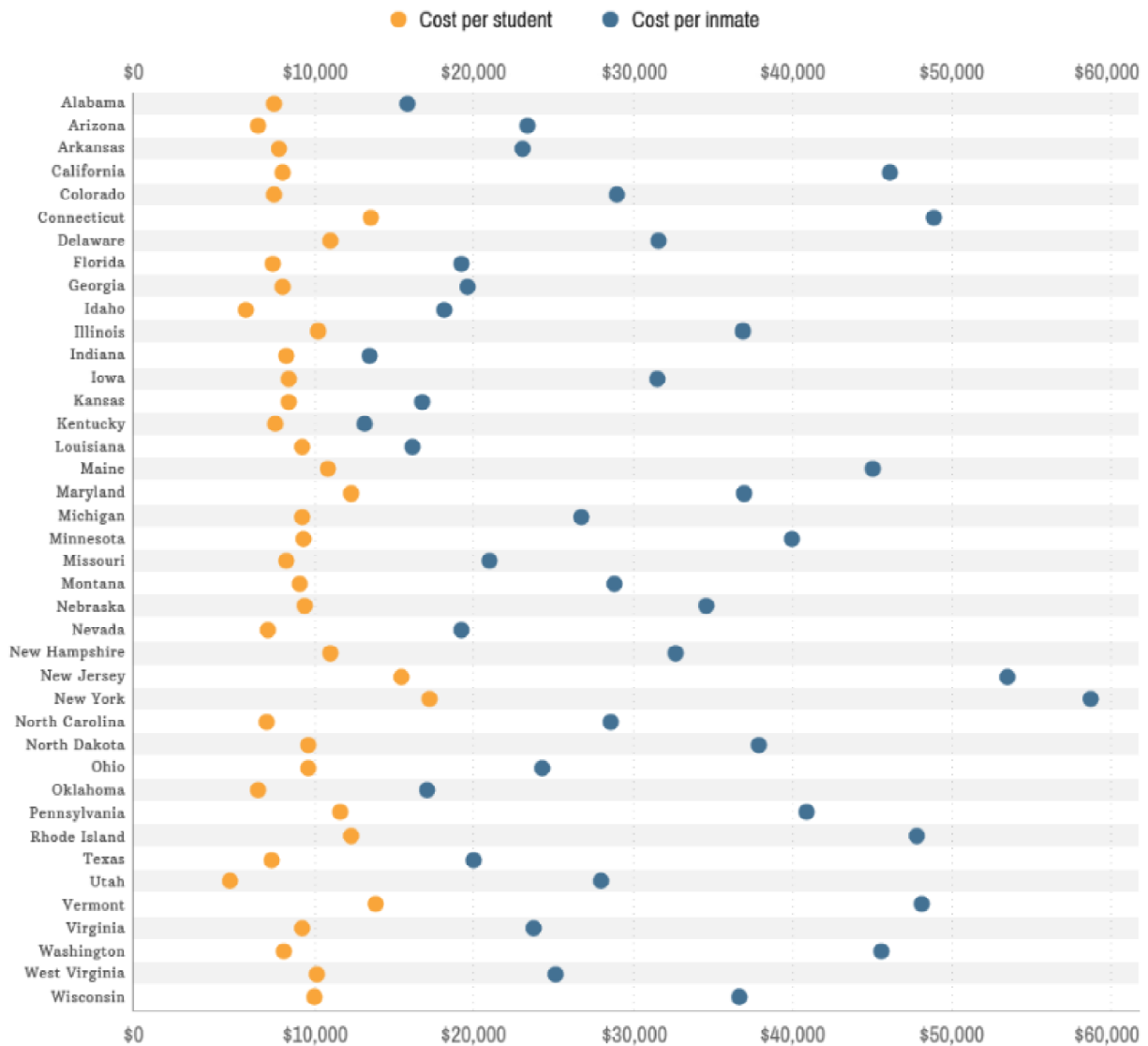
2 **Divorce** What conclusion can you make from the information provided from the bar graph below.



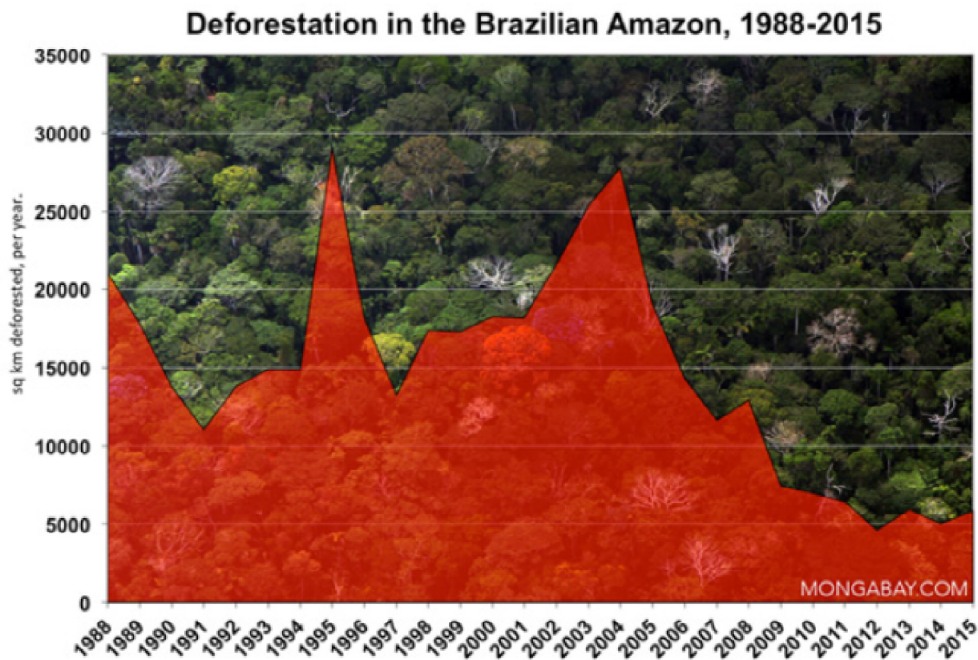
- 3 **Teen Pregnancy** The bar graph below shows a comparison among the teen birth rates of many countries. Why do you think the United States has the highest teen birth rate?



# Cost of Education vs. Prison What conclusions could you make based on the data below?

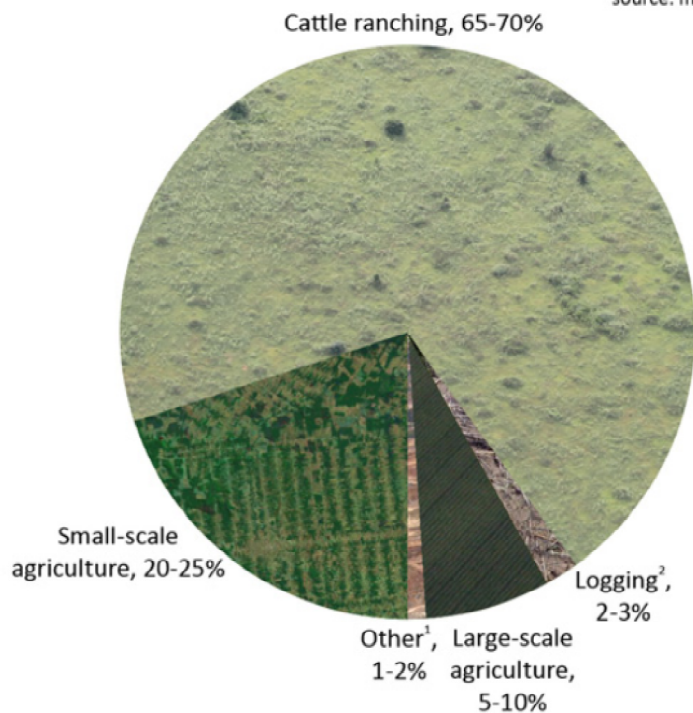


- 5 **Rainforest** What conclusions could you make about deforestation in the Brazilian Amazon based on the graph and pie chart below?



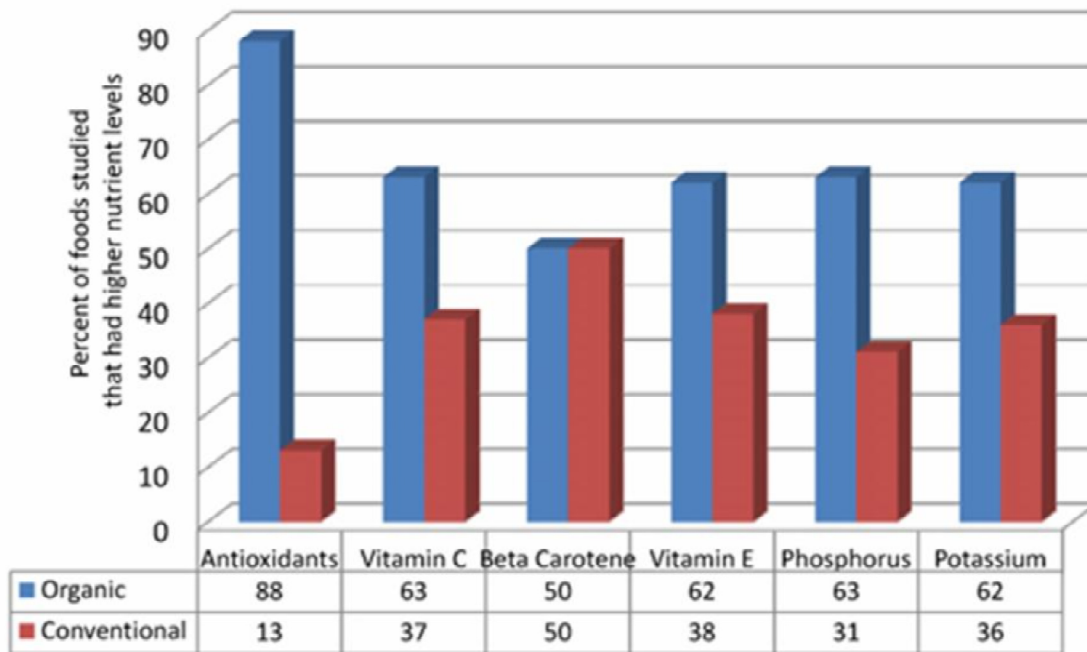
**Causes of Deforestation in the Brazilian Amazon, 2000-2005**

source: mongabay.com




6 **Organic vs. Non-Organic** What conclusions could you make about organic produce based on the table below?

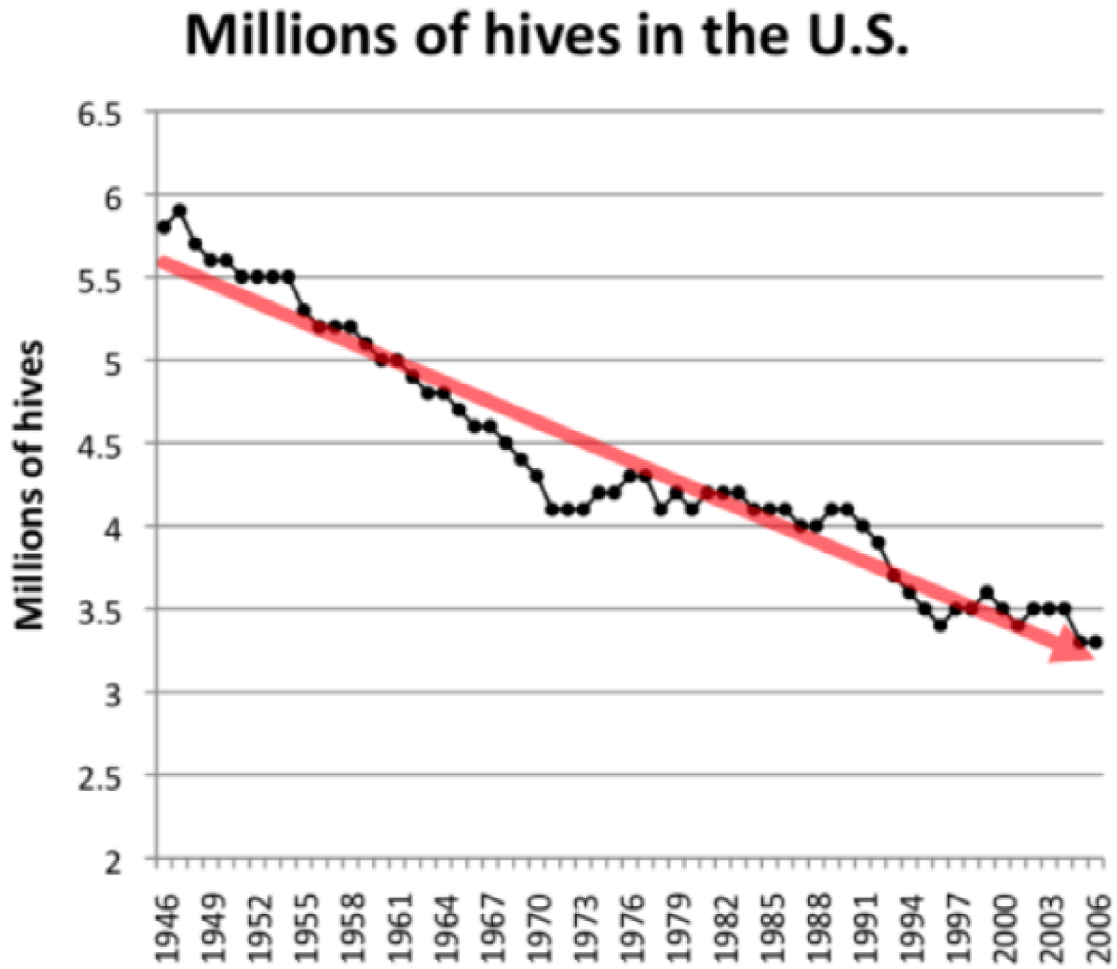
### NUTRIENTS IN ORGANIC VERSUS CONVENTIONALLY GROWN FRUITS AND VEGETABLES



- 7 **Organic vs. Natural** What conclusions could you make about labeling food items as organic and natural based on the chart below?

 <b>Organic vs. Natural</b>		
	<b>Organic</b>	<b>Natural</b>
<b>Toxic pesticides</b>	Not allowed	Allowed
<b>GMOs</b>	Not allowed	Allowed
<b>Antibiotics</b>	Not allowed	Allowed
<b>Growth Hormones</b>	Not allowed	Allowed
<b>Sludge &amp; irradiation</b>	Not allowed	Allowed
<b>Animal welfare requirements</b>	Yes	No
<b>Cows on pasture for pasture season</b>	Yes	No
<b>Lower levels of environment pollution</b>	Yes	No
<b>Farm-to-Table record keeping</b>	Yes	No
<b>Inspections &amp; certification required</b>	Yes	No
<b>Restricted allowable materials</b>	Yes	No

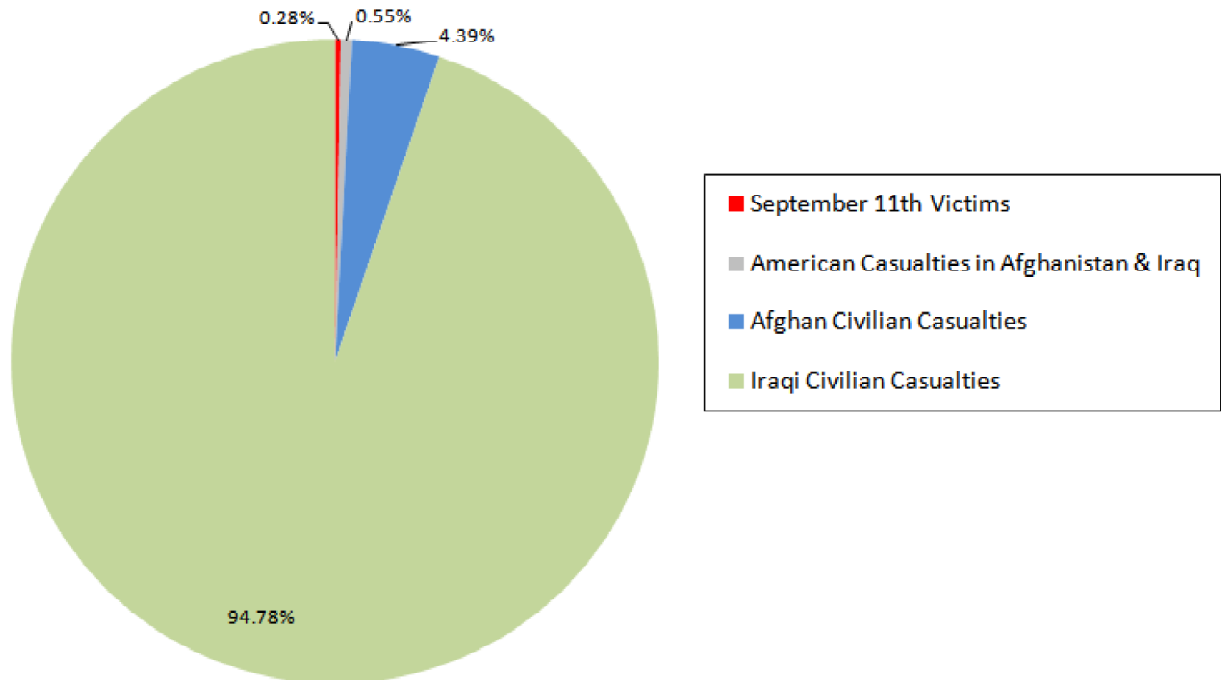
8 **Bee Population** What conclusions could you make about bees based on the graph below?



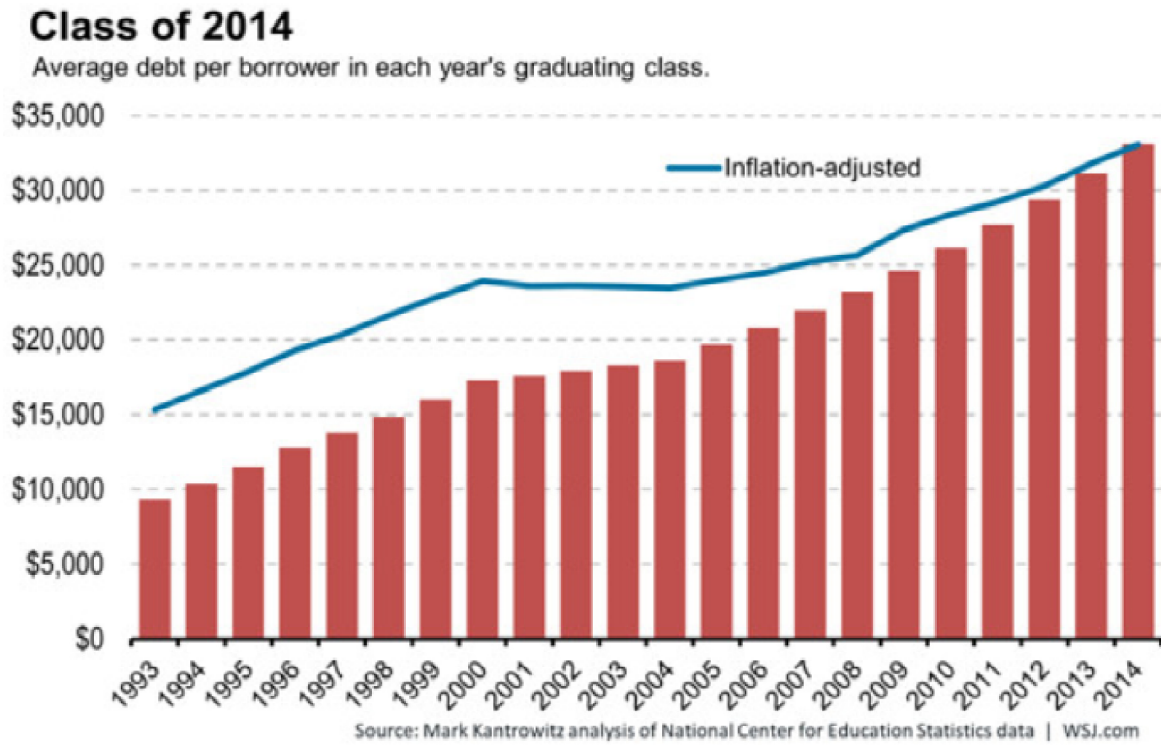


- 9 **Casualties of War** What conclusions could you make about the casualties of war based on the pie chart below?

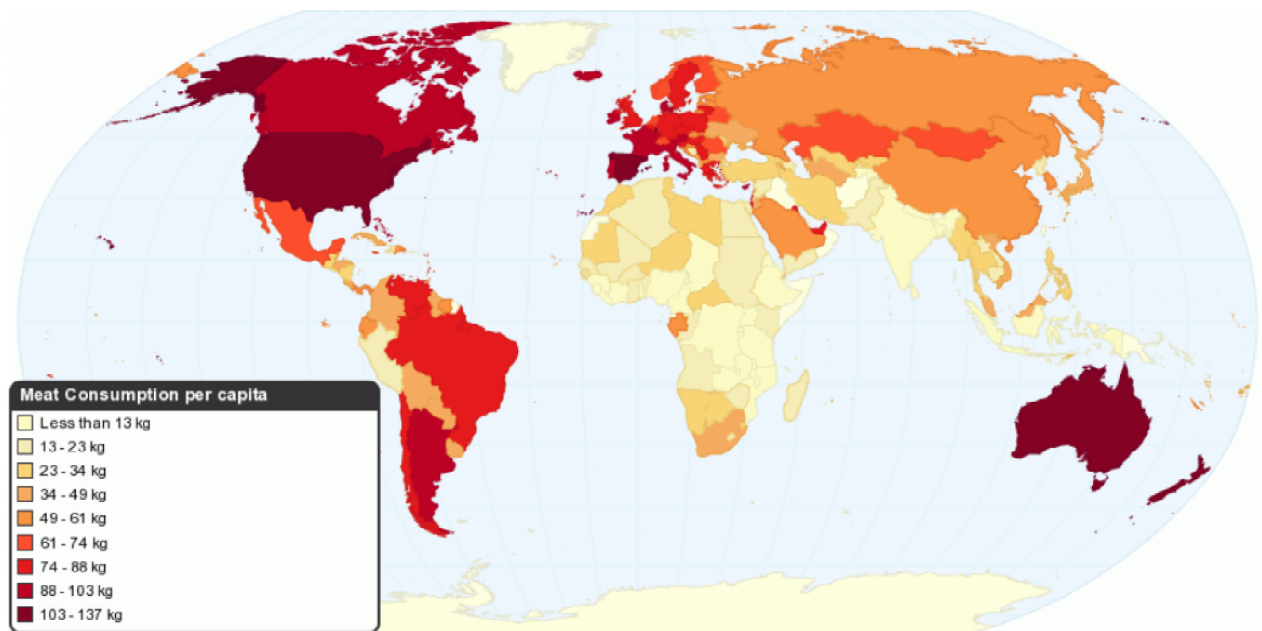
**Casualties From The War On Terror, 9/11, And The Invasion of Iraq**



10 **Student Debt** What conclusions could you make about student debt based on the statistics below?



- 11 **Cancer and Meat Consumption** What conclusions could you make about cancer and meat consumption based on the information below. **Note:** Per capita means per person.



**Intro to Statistics  
Answer Section**

**What can be learned from the data?**

**SHORT ANSWER**

- 1 ANS:  
Answers vary.
- 2 ANS:  
Answers vary.
- 3 ANS:  
Answers vary.
- 4 ANS:  
Answers vary.
- 5 ANS:  
Answers vary.
- 6 ANS:  
Answer vary.
- 7 ANS:  
Answers vary.
- 8 ANS:  
Answers vary.
- 9 ANS:  
Answers vary.
- 10 ANS:  
Answer vary.
- 11 ANS:  
Answers vary.