

Pg. 66 1.6 – A Library of Parent Functions

Ex 1:

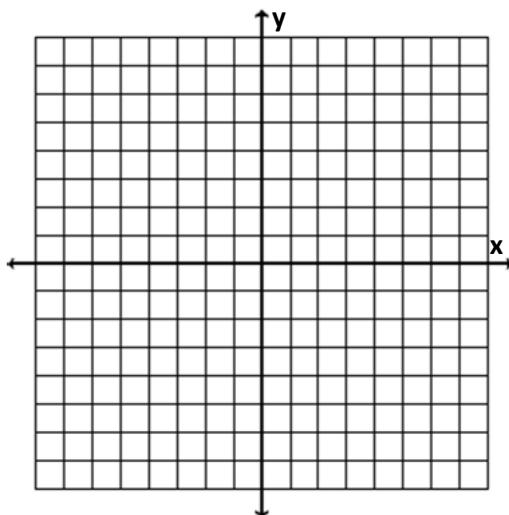
Write the linear function f such that it has the indicated function values.

$$f(-3) = -8, \quad f(1) = 2$$

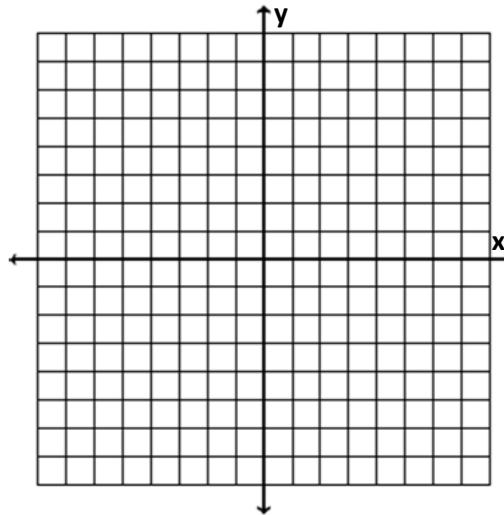
Ex 2:

Use a graphing utility to graph the function. Be sure to choose an appropriate viewing window.

a) $f(x) = -x^2 + 8x$



b) $h(x) = \sqrt{x+2} + 3$



Greatest Integer Function

$\llbracket x \rrbracket$ is the greatest integer less than or equal to x .

Ex: $\llbracket 2.5 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket 1.2 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket .4 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket 3 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket 5 \rrbracket = \underline{\hspace{2cm}}$

$\llbracket -1.2 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket -2.7 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket -.6 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket -.1 \rrbracket = \underline{\hspace{2cm}}$ $\llbracket 7.9 \rrbracket = \underline{\hspace{2cm}}$

Ex 3:

Evaluate the function for the indicated values.

$$g(x) = 2\llbracket x \rrbracket$$

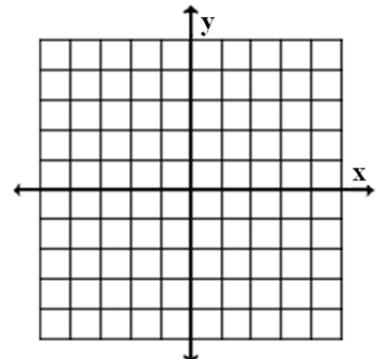
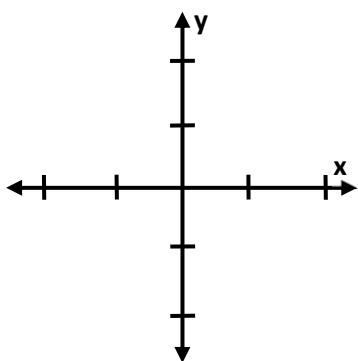
- a) $g(-3)$ b) $g(0.25)$ c) $g(9.5)$ d) $g\left(\frac{11}{3}\right)$

Ex 4:

Sketch the graph of the function.

a) $g(x) = \llbracket x \rrbracket$

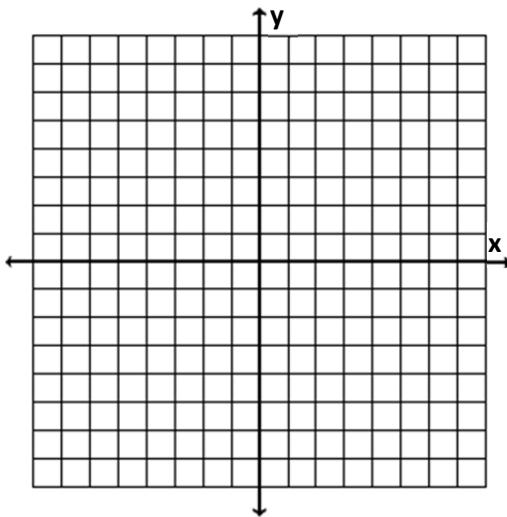
b) $f(x) = 4[x]$



Ex 5:

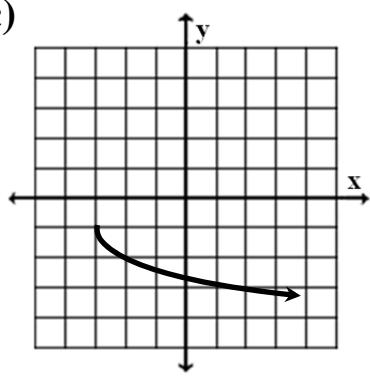
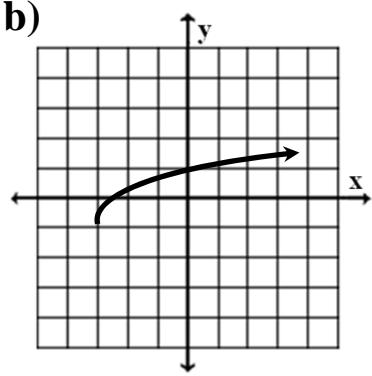
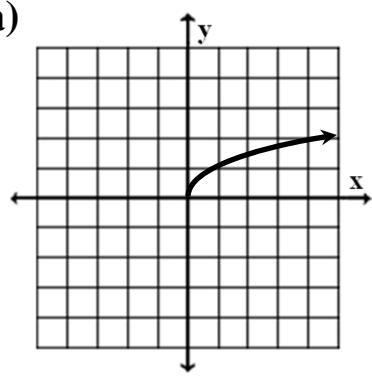
Graph the function.

$$g(x) = \begin{cases} x + 6, & x \leq -4 \\ \frac{1}{2}x - 4, & x > -4 \end{cases}$$



Ex 4:

Write the equation for the function shown on the graph.



Assignment 1.6

Pg. 71 Vocab #'s 1-9 ALL Problem Set #'s 1-49 ODD, 65, 71, 75

Check Answers Pg. A85